

Publisher	Title	Author	©	Grade Level	R = Resource Correlations
Harcourt/ Holt, Rinehart & Winston	Holt Psychology: Principles in Practice	Rathus	2003	9-12	
<p>Comments: No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Establishes relevance for students and makes connections to real-world situations; section and chapter reviews; Truth or Fiction statements begin each chapter. Also available: Analyzing Primary Sources, Case Studies and Other True Stories, Readings in Psychology, Psychology in the World Today, Exploring Diversity and Building Social Studies Skills. HRW website provides students access to educational online materials.</p> <p>Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner Verification Report is available upon request.</p> <p>Teacher Aids: Chapter Resource Manager, Teaching Resources, One-Stop Planner CD-ROM and Psychology Internet resources</p> <p>In-Service training: No comment made</p>					
McGraw-Hill/ GLENCOE	Understanding Psychology	Kasschau	2003	9-12	
<p>Comments: No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Brings psychological concepts to life by connecting them to the real world. Students see how psychological principles affect their everyday lives.</p> <p>Intended Use: As a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Exam view Pro Testmaker</p> <p>In-Service training: No</p>					
Pearson Education/ Prentice Hall	Psychology and Life	Gerrig and Zimbardo	2002	11-12	
<p>Comments: Advanced Placement Text. No Idaho Achievement Standards for Psychology.</p> <p>Key Features: Stresses it's original themes; more than 100 "How We Know" studies woven into the narrative, present the experimental basis of key psychology conclusions. Enables students to perform mini-activities and get a feel for psychological research by experiencing informal types of data collection while they read.</p> <p>Intended Use: Intended as a two-semester survey course for high school students who want to earn college credit for psychology through the Advanced Placement program.</p> <p>Evidence of Effectiveness: One of the first and today the oldest College psychology text, in continuous publication since 1969, its 15th edition.</p> <p>Teacher Aids: Instructor's manual with chapter level suggestion and activity, testing software in formats for both Mac and Windows, provisions for teachers to add their own material, transparencies</p> <p>In-Service training: No</p>					

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Harcourt/ Holt, Rinehart & Winston	Holt Sociology: The Study of Human Relationships	Thomas	2003	9-12	
<p>Comments: No Idaho Achievement Standards for Sociology.</p> <p>Key Features: Establishes relevance for students and makes connections to real-world situations; gives historical examples of topic covered; students are asked to reinforce their knowledge of key concepts through identification, main idea questions, critical thinking questions, graphic organizer exercises and writing in Section and Chapter Reviews. Also available are: Analyzing Primary Sources, Case Studies and Other True Stories, Sociology in the World Today and Applying Sociology, Exploring Cultural Diversity, Across Space and Time, Connecting To features and Building Social Studies Skills. HRW website provides students access to educational online materials.</p> <p>Intended Use: To be used by students of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner Verification Report is available upon request</p> <p>Teacher Aids: Teaching Resources such as research projects, essays and research themes, critical thinking activities, etc., One-Stop Planner CD-ROM and Sociology Internet Resources</p> <p>In-Service training is not required.</p>					
Glencoe / McGraw-Hill (Interim 2 – 2005)	Street Law	Arbetman, et al	2005	9-12	
Teacher Classroom Resources					
Teacher Classroom Resources include: Teacher Manual; Teacher Manual CD-ROM; Student Scenes Video Package; Student Workbook; ExamView ® Pro TestMaker CD-ROM; Transparency Binder					
Available Additional Resources Include: Mock Trials/Moot Courts; Character Education High School					
Available Technology Resources include: Skillbuilder Interactive Workbook Level 2-CD-ROM; Law Related Education Video Library (7 videos)					
McGraw-Hill/ GLENCOE	Sociology and You	Shepard, Greene	2003	9-12	
<p>Comments: No Idaho Achievement Standards for Sociology.</p> <p>Key Features: Introduces high school students to the sociological perspective; comprehensive coverage and age-specific examples help students relate sociology to the world they know.</p> <p>Intended Use: As a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher's Wraparound Edition; Teacher's Classroom Resources; Examview pro Testmaker</p> <p>In-Service training is not required.</p>					
Pearson Education/ Prentice Hall Interim 1	Criminal Justice Today - Student Edition	Schmallegger	2003	11-12	
<p>Comments: No Idaho Achievement Standards for Sociology.</p> <p>Key Features: Provides a realistic description of the American criminal justice system and how it works--police, courts and corrections. The three-pronged thematic approach helps students integrate the material. The text places a new emphasis on terrorism as a crime. The accompanying simulations CD features scenarios from real-life based on an actual U.S. Supreme court case. The unparalleled Web support includes the Internet-based <i>crime and Justice new Feed</i>, the searchable <i>Criminal Justice Cybrary</i>, the companion Web site, and cknowonline.com that has the entire text online.</p>					
Pearson Education/ Prentice Hall	Sociology	Macionis	2003	11-12	
<p>Comments: Advanced Placement Text. No Idaho Achievement Standards for Sociology.</p> <p>Key Features: Coordinated combination of textbook, CD-ROM and Web site that gives students a complete multimedia learning package; library of short theme-related video clips on CD-ROM; features such as "Applied Sociology" theme boxes and chapter-end "Applications and Exercises"</p> <p>Intended Use: As a two-semester survey course for high school students of Sociology following an honors program of study or college prep track.</p> <p>Evidence of Effectiveness: Book focuses on the major methods, theories, and findings of the field while providing a global perspective and multicultural view of sociology</p> <p>Teacher Aids: Instructor's Manual, Testing software in formats for both MAC and Windows; Transparencies</p> <p>In-Service training is not required.</p>					

Contract Period: 9/1/02 – 8/31/10

**Social Studies
Elective - Sociology**

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Pearson Education/ Prentice Hall	Criminal Justice Today : An Introductory Text for the 21st Century	Schmalleger	2001	11-12	
	Comments: No Idaho Achievement Standards for Sociology. Key Features: Teaches fundamental tried-and-true concepts of an evolving discipline, giving students critical thinking skills to effectively apply those concepts to the real world. Chapters in easy-to-read narrative and award-winning Web site. Intended Use: High school courses in the criminal justice system, introduction to law, and related studies. Evidence of Effectiveness: author is well-known practitioner, founder and co-director of the Criminal Justice distance Learning Consortium; has taught criminal justice courses and helped build the world’s first electronic classrooms in support of distance learning through computer telecommunications. Teacher Aids: Instructor’s Manual; testing software in formats for both MAC and Windows; transparencies In-Service training is not required.				